

## Curriculum Vita Guide

FORMATTING & VISUALITY		
	Check List	Notes
<b>Font</b>	<input type="checkbox"/> Consistent font size throughout document except for content headers and name <input type="checkbox"/> Font is easily readable and not too unusual	
<b>Header/Footer</b>	<input type="checkbox"/> Name in header on every page after 1 <sup>st</sup> page <input type="checkbox"/> Page numbers in header/footer on all pages	
<b>Section Titles</b>	<input type="checkbox"/> Clearly and accurately labeled <input type="checkbox"/> Consistent section formatting throughout document	
<b>Dates</b>	<input type="checkbox"/> Reverse chronological order <input type="checkbox"/> Left-aligned or right-aligned but <i>consistent</i>	
<b>Overall Appearance / General Formatting</b>	<input type="checkbox"/> Subheadings used where appropriate so that document is easily scannable <input type="checkbox"/> 0.8-1.0 inch margins <input type="checkbox"/> Tailored toward specific discipline <input type="checkbox"/> Descriptions formatted consistently either <i>with</i> bullets or <i>without</i> bullets, depending on discipline <input type="checkbox"/> No grammar/spelling errors <input type="checkbox"/> Avoids use of acronyms/abbreviations	

COMMON CV CONTENT SECTIONS		
	Examples of information to include	Check List
<b>Contact Information</b>	<input type="checkbox"/> Name <input type="checkbox"/> Address of institution or business <input type="checkbox"/> Phone number(s) <input type="checkbox"/> Email <input type="checkbox"/> LinkedIn	<input type="checkbox"/> Name is prominent <input type="checkbox"/> No sensitive personal information included (home address, birth date, marital status, etc.)
<b>Education</b>	<input type="checkbox"/> Postgraduate work <input type="checkbox"/> Graduate work/degree(s), major/minors, thesis/dissertation titles, honors <input type="checkbox"/> Undergraduate degree(s), majors/minors, honors, GPA if over 3.3	<input type="checkbox"/> Reverse chronological order of degrees <input type="checkbox"/> Dates left-aligned
<b>Work Experience</b>	<input type="checkbox"/> Paid work, internships, consulting, etc. <input type="checkbox"/> Organization name and location <input type="checkbox"/> Your title <input type="checkbox"/> Dates position held <input type="checkbox"/> Brief description of position	<input type="checkbox"/> Accomplishments/results described in field jargon <input type="checkbox"/> Bullet points of descriptions either consistently used or NOT used depending on your field
<b>Research</b>	<input type="checkbox"/> Institution name, lab name, project name <input type="checkbox"/> Position held, description, and dates <input type="checkbox"/> Quantitative or qualitative results	

<b>Publications</b>	<input type="checkbox"/> Journal articles <input type="checkbox"/> Conference proceedings <input type="checkbox"/> Books <input type="checkbox"/> Chapters in books <input type="checkbox"/> Work submitted <input type="checkbox"/> Work in progress	<input type="checkbox"/> Consistent format (APA, MLA, Chicago) <input type="checkbox"/> Name bolded in author section <input type="checkbox"/> Listed in reverse chronological order
<b>Presentations</b>	<input type="checkbox"/> Poster presentations <input type="checkbox"/> Oral presentations <input type="checkbox"/> Work submitted <input type="checkbox"/> Work in progress	<input type="checkbox"/> Listed in reverse chronological order <input type="checkbox"/> Includes name of conference <input type="checkbox"/> Includes title of work presented
<b>Honors &amp; Awards</b>	<input type="checkbox"/> Professional/academic honors/awards <input type="checkbox"/> Competitive scholarships, fellowships <input type="checkbox"/> Membership in honorary societies	<input type="checkbox"/> Listed in reverse chronological order <input type="checkbox"/> Dates included
<b>Academic/Research Interests</b>	<input type="checkbox"/> Research objective/interests <input type="checkbox"/> Future academic or professional goals	
<b>Relevant Coursework</b>	<input type="checkbox"/> Any current or past courses that inform career or academic objective	
<b>Professional Development</b>	<input type="checkbox"/> Conferences attended <input type="checkbox"/> Workshops attended <input type="checkbox"/> Other activities	
<b>Grants</b>	<input type="checkbox"/> Active, pending, and completed grants with effective dates, project title, type of grant, funding agency, etc.	<input type="checkbox"/> Listed according to status in reverse chronological order by start date
<b>Affiliations/Memberships</b>	<input type="checkbox"/> Professional societies	
<b>Academic Service</b>	<input type="checkbox"/> Department and university groups <input type="checkbox"/> Committees <input type="checkbox"/> Student organizations	<input type="checkbox"/> Listed in reverse chronological order <input type="checkbox"/> Dates, descriptions of role(s) included
<b>Community Involvement</b>	<input type="checkbox"/> Volunteer work <input type="checkbox"/> Community organizations (e.g. Scout Leader)	<input type="checkbox"/> Dates listed in reverse chronological order
<b>Teaching</b>	<input type="checkbox"/> Courses taught/introduced <input type="checkbox"/> Teaching evaluations	
<b>Technical /Specialized Skills</b>	<input type="checkbox"/> Computer programming <input type="checkbox"/> Lab skills <input type="checkbox"/> Language(s)	<input type="checkbox"/> Languages listed according to fluency, proficiency, or working knowledge

#### REFLECTION QUESTIONS

**Is my CV different from my resume in format and length?**

**Is my CV long enough to thoroughly reflect my scholarly identity and qualifications?**

**Does my CV provide information about my abilities as a teacher, researcher, and/or publishing scholar (think about qualifications for grants and tenure)?**

**Does my CV follow a similar format to those of my peers and mentors in my field?**

**Could my advisor offer additional insight into how to format my CV and which content to include?**

*This document is available in alternate formats upon request.*

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